

**PROGRAM APPROVAL APPLICATION**  
**NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED**  
**(This application may not exceed 3 pages)**

**Fill In Form**

Child Development - Early Intervention	Fall 2018
Proposed Program Title	Projected Program Start Date
Pasadena City College	Pasadena City College
College	District

**Contact Information**

Dr. Rocky Cifone  
 Voting Member

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 Phone Number

Dean, Business, Engineering & Technology  
 Title

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 Email

**Goal(s) of Program (Check all that apply):**

- Career Technical Education (CTE)       Transfer       Other

**Type of Program (Check all that apply):**

- Certificate of Achievement 12-17 (or 17-27 quarter) units       Certificate of Achievement 18+ semester (or 27+ quarter) units  
 Associate of Science Degree       Associate of Arts Degree

**Reason for Approval Request (Check One):**

- New Program       Substantial Change       Locally Approved

**Program Information**

1305.20      Recommended [Taxonomy of Program \(TOP\) Code](#)  
 \_\_\_\_\_ Units for Major-Degree  
 \_\_\_\_\_ Total Units for Degree  
 44 units      Required Units-Certificate

**Written Form**

**1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)**

The field of child development/early childhood education studies involves the study of the developmental patterns and learning theories of children from birth to age twelve. The study of Children with Special Needs fall within this discipline. The Certificate of Achievement Child Development Early Intervention prepares students to work with children with Special Needs between the ages of Birth to Three. This proposed new certificate will prepare individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The program will train students from culturally sensitive and family-focused perspectives that emphasize the value of individual differences in young children.

Professionals in this field invoke the term development as a way to understand the child's growth and learning and to inform practice. The Child Development (CHDV) discipline at Pasadena City College offers a curriculum that guides students on various pathways, which may include the attainment of a Transfer Degree (wherein,

they can transfer to a 4-year institution and obtain advanced degrees), or an Associate of Science Degree, and/or a Certificate of Achievement in Child Development that will lead students to immediate career opportunities that can work with infants, toddlers, preschoolers, children with special needs. Courses provide a theoretical foundation and prepare students for careers in Teaching in Early Care and Education schools such as infant, toddler, preschool, or Pre-K programs, Elementary Schools (public or private), Before-and after-school program, Family Child Care Homes, General Education Settings including parks and recreation programs, Medical Centers/Hospitals as a Child Life Specialist, Private Households, non-profit and governmental agencies concerned with the welfare of children, and Social and Human Service programs. Child Development coursework can also lead to work with elementary and secondary age students in a credentialed teaching position.

**2. Provide a brief rationale for the program.**

The Certificate of Achievement Child Development Early Intervention meets the coursework requirement for the California Child Development Teacher (or Master Teacher) permit issued by the California Commission on Teacher Credentialing for employment in Public School Programs (Title 5) and for employment in community care facilities under Title 22 of the California State Department of Social Services. Additionally, a number of courses meet General Education requirements for the Associate in Science Degree and Associate of Science-Transfer Degree. Completion of the Associate in Science in Early Childhood Education for Transfer (AS&#8208;T) ensures transfer students will complete the lower division general education requirements as well as many of the lower division major requirements for a bachelor's degree in Child Development prior to transferring to a CSU.

**3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)**

**Projections of Employment by Occupation, 2012 - 2022**

Annual Job Openings by Occupation

SOC Code	Occupation Title (Link to Occupation Profile)	2012 Employment	Annual Job Openings <sup>1</sup>
252052	Special Education Teachers, Kindergarten and Elementary School	2,850	70
252051	Special Education Teachers, Preschool	1,210	33
253099	Teachers and Instructors, All Other	12,000	408
	<b>Total</b>	<b>16,060</b>	<b>511</b>

<sup>1</sup>Total Job Openings are the sum of new jobs from growth plus net replacements. Annual job openings are total job openings divided by the number of years in the projection period.

Source: <http://www.labormarketinfo.edd.ca.gov/commcolleges/Projections.asp>

**4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact [laocrc@rscdd.edu](mailto:laocrc@rscdd.edu))**

College	Program	Who You Contacted	Outcome of Contact
Citrus College	Children with Special Needs	Shelley Hahn 626-914-8876	Left Message, No reply
El Camino College	Children with Special Needs	Dr. Gloria Miranda 310-660-3735	Left Message, No reply
Orange Coast College	Children with Special Needs	Laurie Campbell	Left Message, No reply

		714-432-0202, ext. 21010	
Saddleback College	Children with Special Needs	Barbara Tamiaolis 949-582-4561	Left Message, No reply
Santa Monica College	Children with Special Needs	Laura Mason 310-434-8109	Left Message, No reply

**5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact [laocrc@rscsd.edu](mailto:laocrc@rscsd.edu)). (See PCAH pp. 143 and 171)**

Courses	Course Number	Course Title	Units
Psychology	PSYC 21	Developmental Psychology, The Child	3
Child Development	CHDV 10	Principles and Practices of Teaching Young Children	3
	CHDV 13A	Practicum in Child Development	2
	CHDV 13AF	Field Practice in Child Development	2
	CHDV 20	Introduction to Curriculum Planning	3
	CHDV 14	Observation & Assessment of Young Children	3
	CHDV 30	Introduction to Children with Special Needs	3
	CHDV 114	Early Intervention	3
_____	CHDV 113	Early Intervention: Home Visiting	3
_____	CHDV 15	Child, Family and Community	3
_____	CHDV 105	Children with Challenging Behaviors	3
_____	CHDV 35	Introduction to Curriculum and Strategies for Children with Special Needs	3
_____	CHDV 16	Health, Safety & Nutrition...	3
	CHDV 122	Practicum In Early Intervention/Special Education	2
	CHDV 122F	Field Practice in Early Intervention/Special Education	1
English	ENGL 100 or ESL 33B or ENGL 1A	Reading and Writing Skills Reading and Writing – ESL Level 5 Reading and Composition	4

**6. Include any other information you would like to share.**